

## **Board of Trustees Agenda Item**

**Board Meeting Date:** August 6, 2012

**Title of Item:** Approval of Associate in Arts Degree in English for Transfer (English AA-T)

### **Background and Analysis:**

Foothill seeks board approval for application to the State Chancellor's Office for the associate degree for transfer. This degree meets the requirements established by the State Chancellor's Office in response to SB 1440 to establish a means of simplifying student movement within and between the segments of higher education in California.

The Associate in Arts in English for Transfer Degree is designed to prepare students to transfer to California State Universities (CSUs). Students who complete the Associate in Arts in English for Transfer Degree will be ensured preferential transfer status to a CSU as English majors and/or majors in related disciplines. The Associate in Arts in English for Transfer Degree requirements will fulfill the lower division major requirements at many CSUs. Students are advised, however, to meet with a counselor to assess the course requirements for a specific CSU. The Associate in Arts in English for Transfer Degree will enable students to develop a strong foundation in critical reading, writing, and thinking, literary analysis and research methods, and will also offer a wide variety of elective courses in English and other related fields for students to develop a broad knowledge base of literary reading and writing that will prepare them for the requirements of upper-division coursework in English.

The new degree has been approved by Foothill's curriculum committee and Academic Senate.

**Recommendation:** Foothill administration recommends approval of the Associate in Arts in English for Transfer Degree (AA-T) Program

|                           |                                     |
|---------------------------|-------------------------------------|
| Submitted by:             | Judy Miner                          |
| Additional contact names: | Kimberlee Messina, Carolyn Holcroft |
| Is backup provided?       | Yes.                                |

**Foothill College**  
**CCC-501: Application for a New Credit Program**  
**Associate in Arts Degree in English for Transfer (English AA-T)**

**Criteria A: Appropriate to Mission**

**1. Statement of Program Goals and Objectives**

The English major provides students with critical thinking, reading, and writing skills along with a breadth of cultural and historical knowledge through the study of great literature. The major in English is excellent preparation for careers in law, teaching, advertising, journalism, communications, and business administration. Indeed, most positions in modern institutions and industries require excellent skills in writing and reading. The Associate in Arts in English for Transfer Degree is designed to prepare students to transfer to four-year universities. The Associate in Arts in English for Transfer Degree will build a sound foundation for students to begin studies in rhetoric, composition, logic, aesthetics, and literary study. The program also incorporates extensive emphases on issues of race and ethnicity, class and labor, and gender studies so as to develop and deepen multiple perspectives for students majoring in English.

**2. Catalog Description**

The Associate in Arts in English for Transfer Degree is designed to prepare students to transfer to California State Universities (CSUs). Students who complete the Associate in Arts in English for Transfer Degree will be ensured preferential transfer status to a CSU as English majors and/or majors in related disciplines. The Associate in Arts in English for Transfer Degree requirements will fulfill the lower division major requirements at many CSUs. Students are advised, however, to meet with a counselor to assess the course requirements for a specific CSU. The Associate in Arts in English for Transfer Degree will enable students to develop a strong foundation in critical reading, writing, and thinking, literary analysis and research methods, and will also offer a wide variety of elective courses in English and other related fields for students to develop a broad knowledge base of literary reading and writing that will prepare them for the requirements of upper-division coursework in English.

The student will be required to meet both of the following requirements:

- (1) Completion of 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
  - (b) A minimum of 27 quarter units in a major or area of emphasis.
- (2) Obtainment of a minimum grade point average of 2.0.

**3. Program Requirements:** *(all units are quarter units)*

**Required Core Courses:** 9 units

|             |                                                 |         |
|-------------|-------------------------------------------------|---------|
| ENGL 1B     | Composition, Critical Reading & Thinking        | 5 units |
| or ENGL 1BH | Honors Composition, Critical Reading & Thinking | 5 units |
| ENGL 16     | Introduction to Literature                      | 4 units |

**Support Courses:** 20-22 units

**List A – select three: 12 units**

|          |                                                                                       |         |
|----------|---------------------------------------------------------------------------------------|---------|
| ENGL 46A | Monsters, Madness & Mayhem: English Literature from its Earliest Beginnings to Milton | 4 units |
| ENGL 46B | Reason, Rebellion & Romanticism: English Literature from 1660-1830                    | 4 units |
| ENGL 46C | Wars & Wastelands: English Literature from the Victorian Period to the Present        | 4 units |

|          |                                                  |         |
|----------|--------------------------------------------------|---------|
| ENGL 48A | The Birth of American Literature: 1492-1864      | 4 units |
| ENGL 48B | American Literature in the Gilded Age: 1865-1914 | 4 units |
| ENGL 48C | Modern American Literature: 1914-Present         | 4 units |

**List B – select one: 4-5 units**

|                                       |                                                      |         |
|---------------------------------------|------------------------------------------------------|---------|
| Any course from List A not used above |                                                      | 4 units |
| ENGL 11                               | Introduction to Poetry                               | 4 units |
| ENGL 14                               | Travelling the World through Contemporary Literature | 4 units |
| ENGL 17                               | Introduction to Shakespeare                          | 4 units |
| CRWR 6                                | Introduction to Creative Writing                     | 5 units |

**List C – select one: 4-5 units**

|                                             |                                       |           |
|---------------------------------------------|---------------------------------------|-----------|
| Any course from Lists A or B not used above |                                       | 4-5 units |
| ENGL 1C                                     | Advanced Composition                  | 4 units   |
| or ENGL 1CH                                 | Honors Advanced Composition           | 4 units   |
| ENGL 5                                      | Gay & Lesbian Literature              | 4 units   |
| ENGL 7                                      | Native American Literature            | 4 units   |
| ENGL 8                                      | Children's Literature                 | 4 units   |
| ENGL 12                                     | African American Literature           | 4 units   |
| ENGL 22                                     | Women Writers                         | 4 units   |
| ENGL 31                                     | Latino/a Literature                   | 4 units   |
| ENGL 40                                     | Asian American Literature             | 4 units   |
| CRWR 39A                                    | Introduction to Short Fiction Writing | 5 units   |
| CRWR 41A                                    | Poetry Writing                        | 5 units   |
| SPAN 3                                      | Elementary Spanish III                | 5 units   |
| JAPN 3                                      | Elementary Japanese III               | 5 units   |

|                                                                  |                 |
|------------------------------------------------------------------|-----------------|
| Required major subtotal:                                         | 29-31 Units     |
| Completion of CSU GE or IGETC                                    | 53-58 Units     |
| Transferable electives (as needed) to complete 90 quarter units: | 1-8 Units       |
| <b>Total units:</b>                                              | <b>90 Units</b> |

*Note: All of the courses listed above may be double-counted for the major and general education.*

**4. Background and Rationale:**

The Associate in Arts in English for Transfer Degree offers students a streamlined plan for transfer to many CSUs. This degree will satisfy the undergraduate requirements at many CSUs for English majors or majors in related disciplines.

**Criteria B: Need**

**6. Place of Program in Curriculum/Similar Programs**

The Associate in Arts in English for Transfer Degree will supplement the Foothill English Associate in Art Degree by providing a focused plan towards transfer to a CSU. This degree will provide English majors with undergraduate preparation specific to the four-year CSU programs. English department faculty have decided to retain a Foothill English Associate in Art Degree so that students who plan to continue their studies at institutions other than the CSUs may have flexibility in their undergraduate coursework choices. The Associate in Arts in English for Transfer Degree will supplement the Foothill associate degree by allowing various plans for student success upon graduation and transfer from Foothill.

### **Criteria C: Curriculum Standards**

See attachments:

- a. FH-English TMC Template
- b. Course Outlines of Record
- c. Transfer Applicability Reports

### **Criteria D: Adequate Resources**

No additional resources will be required beyond the college's current resources. This includes library and learning resources, facilities and equipment, and financial support. All faculty who will teach in this program meet the State minimum qualifications.

### **Criteria E: Compliance**

There are no enrollment restrictions specific to this program. There are no licensing or accrediting standards that apply to this program.